

Activities related to E-learning

ELIXIR – GOBLET collaboration



E-learning workshop 15-17 September 2015
Ljubljana

- Overview of e-learning systems, experiences, defining vocabulary

e-learning session in GOBLET AGM 19
November 2015, Cape Town

- Discuss Slovenia outcome
- Define **added value** GOBLET could offer for trainers

Session E-learning strategy & Trainer support platform



**Nov 19,
E-learning platforms/trainer support platform**

Short introduction of existing efforts:

- EMBL-EBI train online (Sarah 5 mins)
- H3Africa, BD2K (Vicky or Nicky 5 mins)
- TeSS/EMBER/eBioKit (Terri 5 mins)
- Slovenia report (Patricia)

Discussion follow up Slovenia

Session E-learning strategy & Trainer support platform



Next steps for GOBLET LET

Defining strategy for GOBLET e-learning activities & forming of trainer support platform

(all, before coffee break)

Who are we targeting specifically?

Let's try to define our target audience and pinpoint the things they will be looking for on the GOBLET website

Session E-learning strategy & Trainer support platform



After coffee break, cntnd

Split in groups and discuss 3 questions, report back afterwards

Put yourself in the role of a specific person with specific needs that visits the GOBLET webportal.

- What is the added value GOBLET can bring to you for e-learning? Be concrete as possible
- What is look and feel of a typical GOBLET e-learning page
- If time: What is look and feel of the GOBLET trainer support platform page

Some thoughts about E-learning

Discussion points



trainers

- find good quality e-courses about specific topics
- find information good quality e-learning practices, technologies & approaches
- for whom /with what reason
 - themselves, to learn about specific subjects
 - themselves, to use in their own teaching
 - themselves, to advertise their own e learning modules
 - for their students, to point them towards good materials
 - other reasons?

trainees

- find good quality e-courses when need to learn about specific subject

other audiences?